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## FOR IMMEDIATE RELEASE

NASHVILLE, TN: The National Academy of Advanced Teacher Education will be hosting sixty of the nation's top-performing teacher leaders this month at Vanderbilt University. The program will be conducted for NAATE's sixth Cohort from February 28<sup>th</sup>-March 4<sup>th</sup>. This program is exclusively designed for experienced, high-performing teachers from public district, charter, and faith-based networks interested in deepening their classroom practice and their work as teacher leaders outside the classroom.

This will be Cohort VI's second session with the NAATE Program. The teachers in Cohort VI spent their first four-day School Year session in Wilmington, DE this past November. The cohort consists of around 60 top tier teachers representing a variety of schools throughout the United States. They have been immersed in a rigorous, inquiry-based approach taught through the Case Study method. They have already begun to deepen their instructional practices in the classroom and with their peers. The next round of programs in Nashville will build upon their studies of NAATE's two domains, Supporting and Leading & Teaching and Learning.

"NAATE has given us an opportunity to have our top performers to be in a space with other like-minded individuals and really learn a specific skillset which can be acted upon right when they get back to the classroom" –**Dylan Gruver, Director of HR, Friendship Charter Schools**

"If you have a great thriving school, it's because your top tier teachers are pushed and they will bring the rest of the teachers up."- **Lavoe Mulgrew, LEAD Academy High School**

The NAATE Program was founded in 2011 with a handful of objectives pointed toward deepening instructional practice amongst top teachers across the nation and expanding their capacity to support and lead their peers. These objectives have proven to be effective within the first three cohorts to graduate the program.

*NAATE's mission is to develop, leverage, and retain our nation's top-tier teachers for improved student and school performance through an intense, advanced program of study that balances instructional mastery and leadership.*

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FOR MORE INFORMATION, PLEASE CONTACT:

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