

The NAATE
CURRICULUM WHEEL

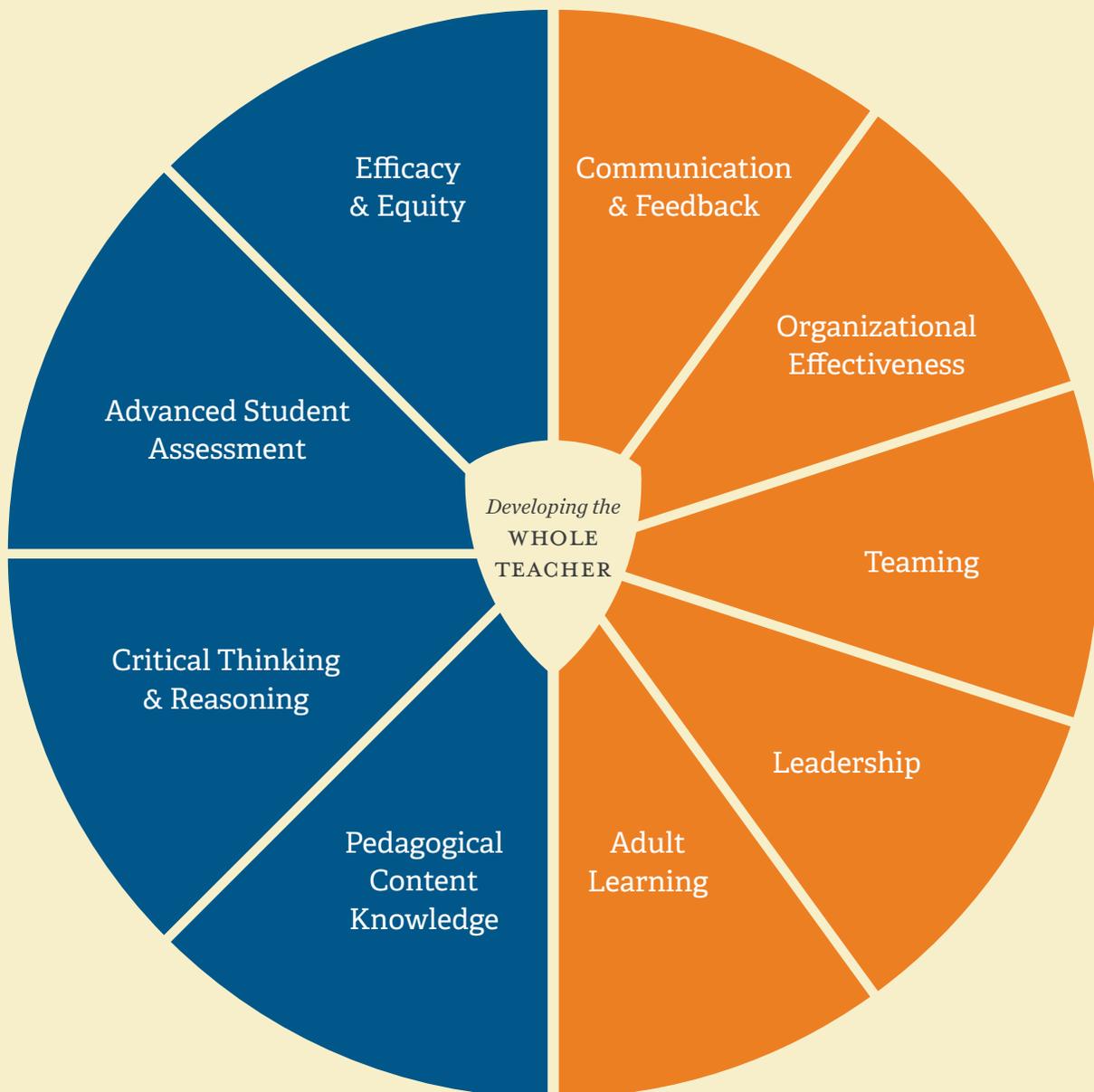
NAATE employs a differentiated curriculum for experienced, high performing teachers in 2 domains.

Teaching & Learning

Supporting & Leading

Effectiveness of Teacher

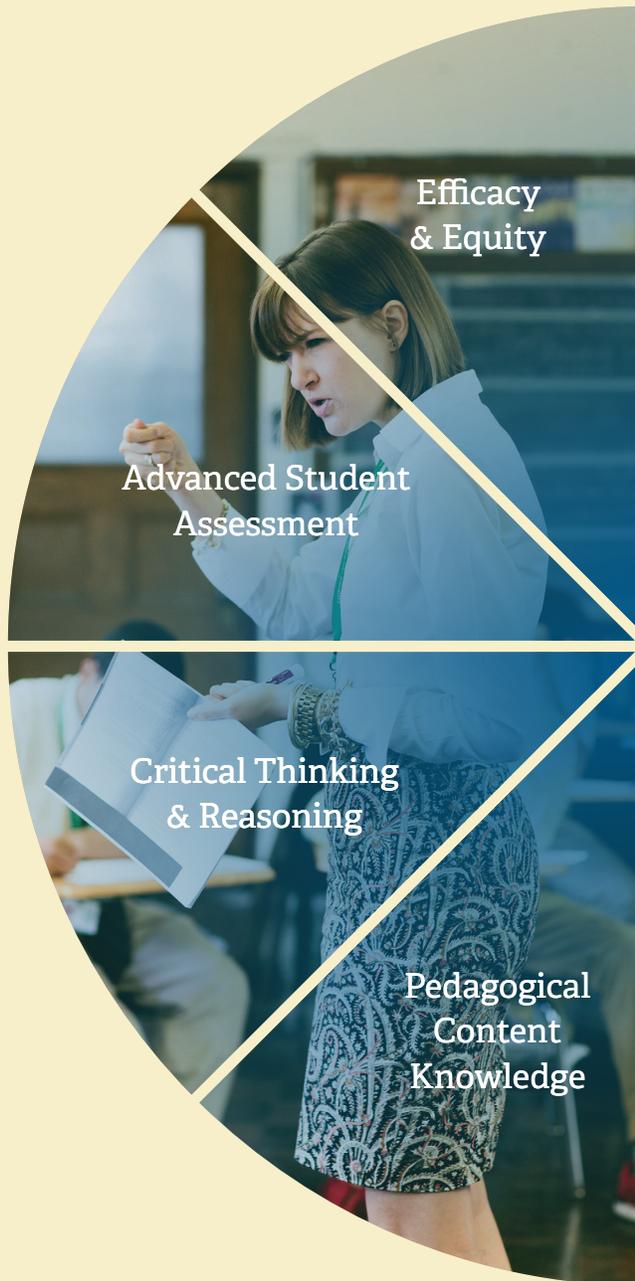
Value of Teacher



Teaching & Learning

Effectiveness of Teacher

Coursework in this domain deepens the instructional capacity of top-tier teachers, emphasizing intentionality in instructional planning and implementation, meta-cognitive understanding of practice, and shifting the cognitive load to students.



Efficacy
& Equity

Advanced Student
Assessment

Critical Thinking
& Reasoning

Pedagogical
Content
Knowledge

Efficacy & Equity

This module begins with an exploration of the personal—the way in which perspective and implicit bias shapes one’s decisions and actions, and moves onto an examination of specific instructional strategies to engage students with diverse needs.

Advanced Student Assessment

This module gets to the heart of the purpose and power of assessment, allowing teachers who are versed in data-driven instructional practices to reexamine the varied purposes of feedback and assessment.

Critical Thinking & Reasoning

This module engages participants in the intellectual work of how to deepen student capacity to make meaning and construct understanding by examining various aspects of instructional practices.

Pedagogical Content Knowledge

This module explores the role that teacher knowledge of content, curriculum and students plays in learning, and is especially attentive to the sophistication and skill necessary to translate teacher knowledge of a topic or concept into student understanding.

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Supporting & Leading

Value of Teacher

Coursework in this domain cultivates the competencies and mindsets of teacher leaders with the skills and understanding necessary to influence, support, develop and lead peers and other adults.

Communication & Feedback

This module provides the foundation necessary for participants to effectively influence others through an understanding of the principles of interpersonal communications, effective listening, speaking and providing feedback.

Organizational Effectiveness

This module helps to expose teachers to the ways in which organizations function, examining the relationship between organizational structure and organizational culture, and the levers available to organizations and individuals seeking to make school- or network-level improvements.

Teaming

This module explores workgroups and the ways in which teams are created, managed and facilitated. It includes an examination of the elements identified by researchers as critical to developing high-performing peer-led teams.

Leadership

This module introduces participants to a broad range of leadership concepts and models, delving into the unique challenges of leading without formal authority and the ways in which individuals manage responsibility through influence and power without positional authority.

Adult Learning

This module exposes participants to adult learning theory, equipping them with an understanding of how to design and lead professional learning experiences in “one-to-one,” “one-to-few,” and “one-to-many” settings with professional colleagues.

